

Invitante porteur : Isabelle Gaudy-Campbell (IDEA)
& Mathilde Dargnat (ATILF)

Visite Anita Fetzer (Université d'Augsbourg)

<https://www.uni-augsburg.de/de/fakultaet/philhist/professuren/angewandte-sprachwissenschaft-anglistik/team/anita-fetzer/>

Mars 2022 (Planning au 22/02/22, susceptible d'évoluer)

- **Mercredi 09 Mars, 13h-14h15, ATILF, axe *Discours & IDEA Langue et supports* (Nancy)**
Atelier (préparation de colloque) : “Discourse Markers, Markers on Discourse”
- **Mercredi 09 Mars, 14h15-16h00, ATILF, axe *Discours & IDEA Langue et supports*(Nancy)**
Conférence : “Discourses analysis” (Salle Imbs)

Abstract : This seminar examines topics in discourse analysis are examined, comparing and contrasting the conceptions of discourse as conversation, discourse as critical discourse, discourse as dialogue, and discourse as grammar. Particular attention is given to the connectedness between discourse and context, and discourse and pragmatics.

Some bibliographical data:

Fairclough, N. 2003. *Analysing Discourse. Textual Analysis for Social Research*. London: Routledge.

Linell, P. 1998. *Approaching Dialogue*. Amsterdam: John Benjamins.

Van Dijk, T. 2009. *Society and Discourse. How Social Contexts Influence Text and Talk*. Cambridge: Cambridge University Press.

Widdowson, H. 2004. *Text, Context, and Pretext. Critical Issues in Discourse Analysis*. Oxford: Blackwell.

- **Mercredi 09 Mars, 16h30-18h, IDEA& ATILF : 16h30-18h00 (Salle Imbs)**
Doctoriales : “How to write and publish research papers - with reference to (discourse) pragmatics”.

Abstract : This (interactive) seminar discusses current policies and practices in publishing research papers internationally, focusing on different kinds of outlets: international journals, but also peer-reviewed monographs and edited volumes on special themes, and conference proceedings.

It addresses questions regarding the publication process in general and provides more details on particular issues, such as what counts as a research paper in the Anglo-American context and how do I write such a paper, what are the general expectations of editors, reviewers and publishers, what do researchers need to consider when submitting their papers and what is a double-blind reviewing process. The expectations of reviewers and editors are illustrated with some close reading of anonymized excerpts for acceptances and rejections, and the outline of research papers on discourse pragmatics.

- **Lundi 14 mars, 14h-18h, Ateliers de travail, Metz (FB), B 129 CFP Discourse Markers In/On**
- **Mardi 15 mars, 9h-12h, Ateliers de travail, Metz (FB), B 129 CFP Discourse Markers In/On**
- **Mercredi 16 mars, 14-17h, Ateliers de travail, Metz (FB), A 37 CFP Discourse Markers In/On**
- **Jeudi 17 mars, 9h-12h A 37 Cataphore & Projection**

➤ **Jeudi 14h-17h, Ateliers de travail, Metz (FB, HP) A 37 Macro-**

➤ **Lundi 21 mars, 11h-13h, B 113**

Cours “Pragmatics” + discussions (Public cible : étudiants L3)

Abstract : The goal of this seminar is to provide an overview of the field of pragmatics, comparing and contrasting the ordinary-language notion of pragmatics, which is functionally synonymous with ‘practical’ or ‘just right at that stage’, with the theoretical construct of pragmatics, comprising presupposition, deixis, indexical expression, speech acts and felicity condition, context and common ground.

Some bibliographical data:

Cummings, L. 2005. *Pragmatics: A Multidisciplinary Perspective*. Edinburgh: Edinburgh University Press.

Levinson, S.C. 1983. *Pragmatics*. Cambridge: Cambridge University Press.

Mey, J. 2001. *Pragmatics. An Introduction*. Oxford: Blackwell.

Beeching, Kate. 2016. *Pragmatic Markers in British English : Meaning in Interaction*. Cambridge : Cambridge University Press.

Kecskes, Istvan. 2016. *Intercultural Pragmatics*. Oxford : Oxford University Press.

➤ **Mardi 22 mars, 11-12h, A 108**

Cours: “Language, Society and Culture” (public cible L2)

Abstract: Sociolinguistics studies the links between language, society and culture, i.e. the influence of social and sociocultural contexts on language usage: why do people speak differently in different social and sociocultural contexts? What are the social and sociocultural functions of language and how do speakers and hearers convey social and sociocultural meaning?

The goal of this seminar is to discuss more recent trends in the heterogeneous fields of sociolinguistics and sociopragmatics, such as *ethnomethodology and ethnography of speaking, language and culture, social network, language & gender*.

Some bibliographical data:

Duranti, A. & Goodwin, C. (eds.). 1992. *Rethinking Context. Language as an Interactive Phenomenon*. Cambridge: Cambridge University Press.

Fasold, R. 1990. *Sociolinguistics of Language*. Oxford: Blackwell.

Meyerhoff, M. 2011. *Introducing Sociolinguistics*. London: Routledge.

O’Driscoll, Jim. 2020. *Offensive Language*. London: Bloomsbury.

➤ **Mercredi 23 mars, 15h-17h, B 112**

Cours “Pragmatics” + discussions (Public cible : étudiants L3 + Master orientation intermédialité)

Abstract : Talk is at the heart of everyday existence. It is pervasive and central to human history, in every setting of human affairs, at all levels of society, in virtually every social and sociocultural context.

The goal of this course is to compare and contrast talk at work with talk in non-institutional settings. Thus, we will examine the peculiarities of medical discourse, media discourse, mediation discourse, job interviews and courtroom interactions.

Some bibliographical data:

Boden, D. & Zimmerman, D. (eds.). 1991. *Talk & Social Structure: Studies in Ethnomethodology and Conversation Analysis*. Oxford: Polity Press

Drew, P. & Heritage, J. (eds.). 1995. *Talk at Work: Interaction in Institutional Settings*. Cambridge: Cambridge University Press.

Sarangi, S. & Roberts, C. (eds.). 1999. *Talk, Work and Institutional Order: Discourse in Medical, Mediation and Management Settings*. Berlin: Mouton de Gruyter.

Culpeper, Jonathan. 2014. *Pragmatics and the English Language*. Basingstoke : Palgrave Macmillan.

➤ **Jeudi 24 mars, 16h-18h, B112**

Cours “Topics in English Functional Grammar” + discussions (Public cible : étudiants L3 + Masters)

Abstract : The goal of this course is to provide an introduction to M.A.K. Halliday’s conception of systemic functional grammar, where grammar is seen as an instrument for constructing concise coherent communication. We look at the structure of a sentence and its function, and analyse sentences with regard to their constituents, that is subject, finites, predicators, complements and adjuncts, and with regard to what meaning they express.

Some bibliographical data:

Bloor, T. & M. Bloor. 1995. *The Functional Analysis of English*. London: Arnold.

Halliday, M.A.K. 1994. *An Introduction to Functional Grammar*. London: Arnold.

➤ **Vendredi 25 mars, 8h-9h30 B 110**

Cours “ Ordinairiness & Quotations in Context” + discussions (Public cible : Masters orientation intermédialité)

Abstract : The goal of this seminar is to examine the forms and functions of quotations in discourse. They occur in various types of discourse across different contexts and with different degrees of formality, for instance academic discourse, legal discourse, in particular cross-examination, mediated monologic and dialogic political discourse, but also in mundane everyday communication, especially personal narratives.

Some bibliographical data:

Brendel, E., Meibauer, J. & Steinbach, M. (eds.) 2011. *Understanding Quotation*. Berlin: Mouton de Gruyter.

Buchstaller, I. & Van Alphen, I. (eds.) 2012. *Quotatives. Cross-Linguistic and Cross-Disciplinary Perspectives*. Amsterdam: John Benjamins.

Arendholz, J., Bublitz, W. & Kirner-Ludwig, M. (eds). 2015. *The Pragmatics of Quoting Now and Then*. Berlin: Mouton de Gruyter.

➤ **Lundi 28 mars, Ateliers, 16-18h, B 129**

➤ **Mardi 29 mars, Ateliers, 16-18h, B 129**

➤ **Mercredi 30 mars, Ateliers, 8h30-10h30, B 129**

➤ **Lundi 4 avril, Ateliers, 11h-13h, B 129 (à confirmer)**

➤ **Mercredi 6 avril, Ateliers, 9h-12h, B 129 (à confirmer)**

➤ **Vendredi 08 avril, Ateliers, 9h30-12h00, atelier Teams**